

# Summary of Compass Points

## 10-12-16

E = Excited

What excites you about this? What's the upside?

- Having a resource (guide to lessons)
- All on the same standards district-wide
- Manipulatives
- Think Central
- Ease of forming assessments
- Consistent
- Uniform eventually
- Hands-on
- Technology
- Manipulatives
- Workbook
- Something to follow
- All doing the same thing
- Manipulatives
- Math Talk
- Online element
- Manipulatives
- Consistency
- Pacing guide
- Parent letters
- Online resources
- Scaffolding of knowledge in a few years (consistency)
- Having a workbook
- Manipulatives
- Consistency from K-5
- Training
- Less copying
- District-wide program
- Use of manipulatives
- Online component

W = Worrisome

What do you find worrisome about this?

What's the downside?

- Level of thinking -- constructed response
- District provided time to collaborate
- Not enough materials: K needs more workbooks
- Workbook/Text
- Gaps from prior knowledge
- Pacing
- Mathematical mistakes
- Teach before students pulled
- Report cards
- Workbooks
- Gaps
- Pacing
- Hard book
- Missing foundation
- Not enough activity cards (K)
- No extra books
- Time consuming
- Fast-paced
- Answer key errors
- Too much in one lesson
- Assessments aren't consistent with lessons
- Prior knowledge
- Pacing (long lessons)
- Access to Chromebooks when needed
- Way above their heads
- Parents upset about how difficult some lessons are
- Takes too long for one day or two day lessons
- Tests do not correlate to chapter concepts that were taught
- Lack of number formation practice
- Lack of background skills required
- Not enough materials
- No pacing guide (K)

N = Need to Know

What else do you need to know or find out about this? What additional information would help you?

- More about Think Central (online student activities)
- Pacing: Where is everyone?
- Collaboration btwn GenEd & SpEd
- How to use interactives/online resources
- Which curriculum (pathway)?
- Power standards? Redo?
- How will assessments work?
- What pacing to follow?
- District pacing guide
- Workbook answer key
- Extra copies
- Online training component
- More training on how to best implement the program
- Need more training (relevant training)
- More knowledge about online and using teaching programs
- More time for each lessons
- How much/often to assess (formal)
- Which pathway to follow?
- Pacing guides
- Expectations per quarter
- More info about online programs

<p>S = Stance or Suggestion for Moving Forward</p> <p>What is your current stance or opinion on this?</p> <p>How might you move forward in your evaluation of this idea?</p>	<ul style="list-style-type: none"> <li>• Grade Level Time (district)</li> <li>• Report realignment?</li> <li>• Power standards?</li> <li>• Time to meet with district PLC to dive into materials &amp; resources</li> <li>• Slow down</li> <li>• Time to reteach</li> <li>• Overwhelming</li> <li>• Keep collaborating</li> <li>• Walk-through/overview of a chapter (pacing)</li> <li>• Online info</li> <li>• Prior knowledge -- not quite there yet -- looking forward to next year's group who have a year of experience</li> <li>• Has potential</li> <li>• Extra materials</li> <li>• Need more "kid" books -- got just enough for students we have</li> <li>• This will be a good book/program in many years</li> <li>• Changing order of performance tasks to meet student needs</li> </ul>
<p>Needs for HMH PD</p>	<ul style="list-style-type: none"> <li>• Time to meet with district PLC to dive into materials &amp; resources</li> <li>• Online resources</li> <li>• Interactive/smartboard lessons</li> <li>• Hands-on activities training w/manipulatives</li> <li>• Meet with grade levels to explore all aspects of the curriculum</li> <li>• Modeling lessons/pacing</li> <li>• Walkthrough/overview of a chapter (pacing)</li> <li>• Online info</li> <li>• Online training</li> <li>• MIF - teach to students</li> <li>• A great presenter doing a sample lesson (something in middle/end of book), not something we have already completed from beginning to end of lesson w/homework</li> <li>• Online testing -- graded??</li> <li>• Pacing guides</li> </ul>